



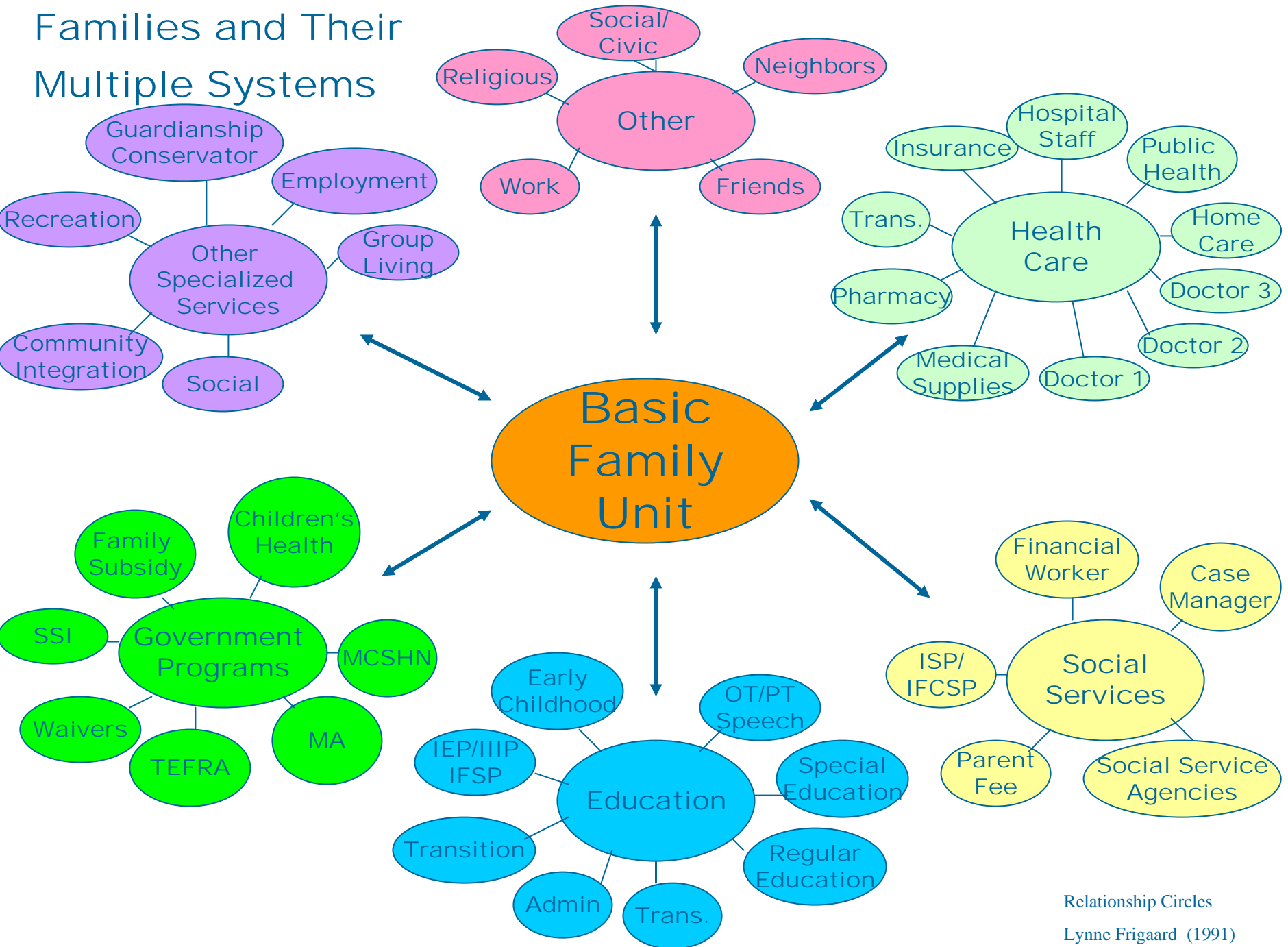
Minnesota
Department
of Education

MN System Of Interagency Coordination

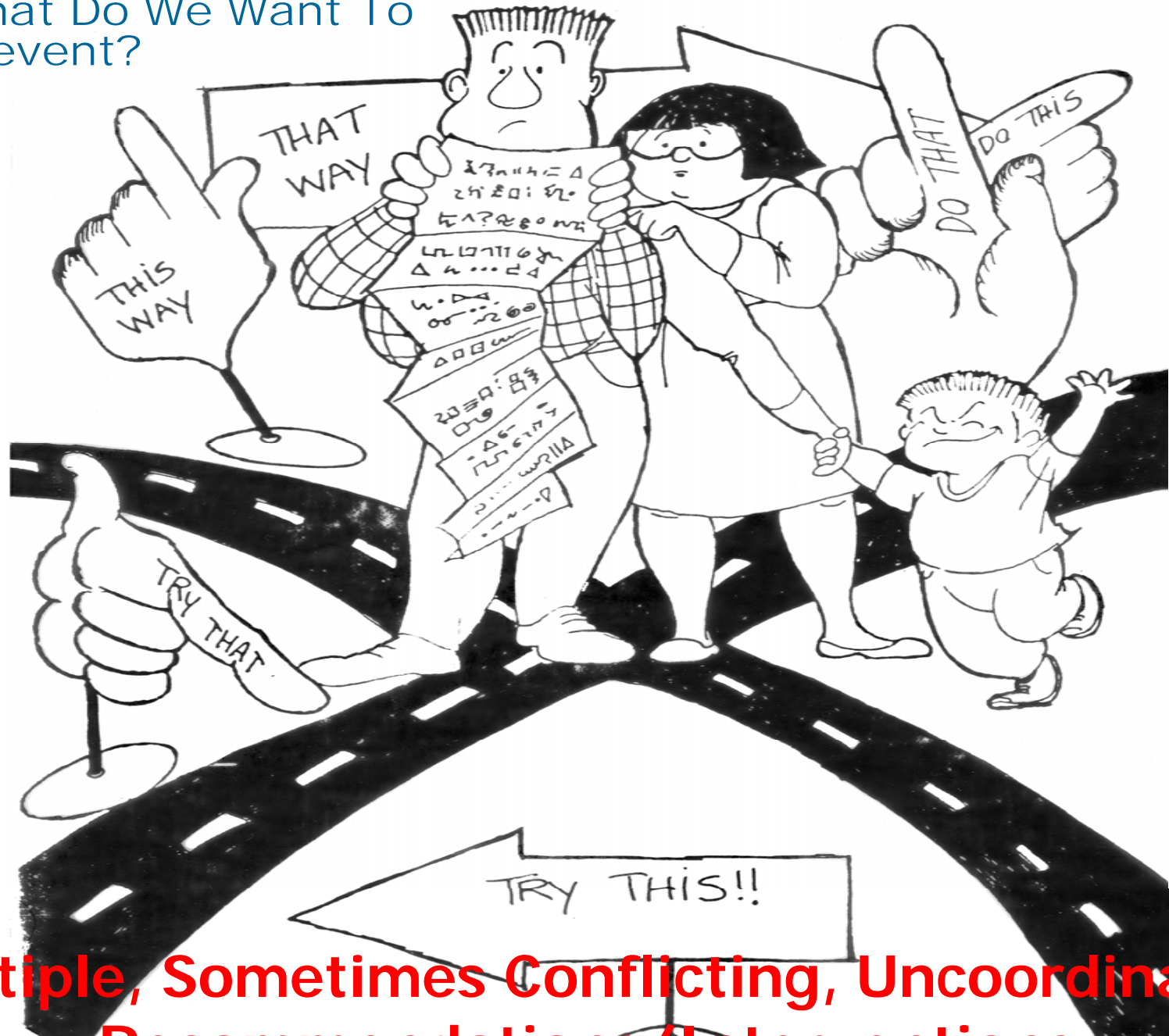
Vision

- A statewide system of coordinated planning that highlights or specifies the process.
- Provision of interagency services
- Improve outcomes for children and families
 - Have some anecdotal information
 - Want more research-based information
 - Evaluation workgroup
- Outcomes
 - Support families and children
 - Plan and organize services

Families and Their Multiple Systems



What Do We Want To Prevent?



Multiple, Sometimes Conflicting, Uncoordinated Recommendations/Interventions



How Did We Get a Coordinated System?

- 25+ Years of Collaborative Experience
- Families Continued Request
- 1995 Legislation Requesting Realignment
- 1996 Realignment of Rules Report
- 1998 Coordinated System Legislation



Coordinated Interagency System

- Intent to build on **current collaborative** relationships at the local, community and state levels.
- Coordinate **existing** resources.



Realignment of Rules*

(Components of an Ideal Service System)

- A **coordinated intake and application** system for entrance, screening and referral.
- An **interagency process for assessment and eligibility determination.**
- An **intake process that is accessible and inclusive** regardless of race, culture, gender, disability, residency, severity of need and/or income.



Realignment of Rules*

(Components of an Ideal Service System)

- An **array of services** that are individualized to meet the needs of children and families regardless of severity of need.
- A **single service plan** for each child with service coordination among service providers identified in the plan.
- A process that **involves families in evaluating** and improving services for their children.



Realignment of Rules*

(Components of an Ideal Service System)

- A **common interagency conflict and dispute resolution** process for service providers and for families.
- A **interagency plan for training** all service providers in ways to involve and strengthen families and promote culturally competent services.
- A **mechanism for funding interagency services** that promotes and facilitates the achievement of appropriate outcomes for children.



Legislation

Interagency Coordinated System for Children with Disabilities

Minnesota Statutes 125A.023

State Responsibilities

Minnesota Statutes 125A.027

Local Responsibilities



Legislative Intent

"...It is the policy of the state to develop and implement a coordinated, multidisciplinary service system for children ages three through 21 with disabilities."



Who is the Legislation For?

Target Population

- Children, youth and their families
- Ages 3 through 21
 - Vision of coordinated system birth through 21 but the legal requirements specify 3 through 21
- Services from two or more agencies
- Disability as defined by Minnesota Statutes 125A.02 (Special Education)



What Does The Legislation Require?

For each child who has a disability:

- An interagency intervention service system
 - That coordinates services and programs required in state and federal law.
- A standardized written plan defined as an individual interagency intervention plan (IIIP).



Responsibilities Of State And Local Agencies

State Agency Responsibilities

Minnesota Statutes
125A.023

Interagency Services
for Children with
Disabilities Act



Local Agency Responsibilities

Minnesota Statutes
125A.027

Governing Boards* of
Interagency Early
Intervention
Committees (IEICs)

*County and School Boards



Responsibilities Of State And Local Agencies

State Agency Responsibilities

1. Purpose ..to develop and implement a coordinated, multi- disciplinary interagency service system for children ages 3 through 21 with disabilities.
2. The governor shall convene a 19 member interagency committee....

Local Agency Responsibilities

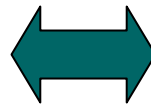
1. Responsible for developing and implementing interagency policies and procedures.
2. Organize as a joint powers board or enter into an interagency agreement.



Responsibilities Of State And Local Agencies

State

1. **Identify and assist** in removing state and federal barriers.
2. **Identify adequate, equitable** and flexible use of funding.



Local

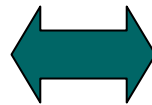
1. **Identify and assist** in removing state and federal barriers.
2. **Identify adequate, equitable** and flexible use of funding.



Responsibilities Of State And Local Agencies

State

- 3. Develop Guidelines** for implementing policies that ensure a comprehensive and coordinated system of all state and local agency services.
- 4. Develop a standardized written plan** consistent with federal law.



Local

- 3. Implement Policies** that ensure a comprehensive and coordinated system of all state and local agency services.
- 4. Use a standardized written plan** for providing services.

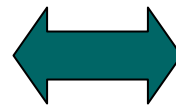


Responsibilities Of State And Local Agencies

State

Local

5. **Identify** how current systems for dispute resolution can be coordinated.
6. **Develop an evaluation** process to measure success.



5. **Access** the coordinated dispute resolution system.
6. **Use the evaluation** process to measure success.



Responsibilities Of State And Local Agencies

State

7. Develop guidelines to assist the governing boards of the IEICs.
8. Carry out other duties.....
9. Consult with SEAC * and ICC (Interagency Coordinating Council).

* Now called (SEAP) Special Education Advisory Panel

Local

7. Develop a transitional plan.
8. Coordinate services and facilitate payment.
9. Share needed information.



Responsibilities Of Local Agencies

Appropriate and necessary services

1. The team must determine appropriate and **necessary services** for eligible children.
2. The services must conform with the child's **standardized written plan**.
3. The governing boards of an IEIC must provide those **services for which a legal obligation exists**.



County and School Board Responsibility

School boards must

- ◆ provide
- ◆ pay
- ◆ arrange payment

FOR

Special Education Services (FAPE*)

***Free Appropriate Public Education**

County boards must

- ◆ provide
- ◆ pay
- ◆ arrange payment

FOR

Programs Over Which They Have Service And Fiscal Responsibility



Responsibilities Of State And Local Agencies

Nothing in these laws **increases or decreases the obligation** of the state, county or local school partners to pay for education, health care or social services.



What Is To Be Coordinated?



Programs To Be Coordinated

1. Maternal And Child Health Program under title V of the Social Security Act
2. MN Children With Special Health Needs
3. The Individuals With Disabilities Education Act Part B, Section 619, and Part C
4. Medical Assistance



Programs To Be Coordinated

5. Developmental Disabilities Services under Chapter 256B
6. Head Start
7. Vocational Rehabilitation Services
8. Juvenile Court Act
9. Minnesota Comprehensive Children's Mental Health Act



Programs To Be Coordinated

10. Local Public Health Grants

11. Children and Community Services Act



Service Provision and Funding Can Be Coordinated Through Existing Organizational Structures

- Children's Mental Health Collaborative
- Family Services Collaborative
- Community Transition Interagency Committees (CTIC)
- Interagency Early Intervention Committees (IEIC)



Financial and Other Funding Programs To Be Coordinated

- MinnesotaCare
- Supplemental Social Security Income
- Any other employment related activities associated with the Social Security Administration
- Health Plans
- Services that local agencies provide on an individual need basis upon determining eligibility

What are the New Directions?



Topics:

- Governance agreements
- Standardized written plans/individual interagency intervention plans



What is motivating the new directions?

- Focus on responsibility and accountability
 - Emphasis on data and evaluation
 - Changes to Individuals with Disabilities Education Act (IDEA) 2004
- Shift from form (document) to coordinated process
- Complaint filed regarding governance agreement
- Feedback from local partners
- Greater flexibility



Governance

Agreements



Federal Statutes

IDEA 2004

- IDEA 2004 Sections 611(e) (1) (c) and 612 (a) (12) (A)
 - Requires states to have interagency agreements or other arrangements in place for establishing responsibilities for services to eligible children and youth with disabilities
 - Applies to the state educational agency and other state agencies responsible for educational programs for children with disabilities
- MN Statute 125A.023 is the state policy to ensure Minnesota compliance with IDEA 2004



Local Responsibilities

Minnesota Statute 125A.027

- School boards and county boards (includes public health) must:
 - Implement a local interagency intervention system
 - Organize as a joint powers board or enter into an interagency agreement that establishes a governance structure, with recommended reference to needed policies and procedures
 - Develop policies and procedures to coordinate services at the local level



Local Responsibilities

Minnesota Statute 125A.027

- General supervision and monitoring is the responsibility of local school and county boards by:
 - Establishment and maintenance of a local governance structure via an interagency agreement/ joint powers agreement.
 - With recommended policies and procedures outlining the local area's system components.



Demonstration of Accountability

- Documentation is an interagency responsibility
- Documented in the Total Special Education System Plan
- Documentation is maintained at the local level



Federal Performance Measure

(Not Included in LPHA)

- All youth with special health needs will receive the services necessary to make appropriate transitions to adult health care, work and independence.
- Source of the data:
 - National Survey of CSHCN every 4 years which provides state level data



System Components

**Technical Assistance for the
Development Of Governance
Agreements And Policies and
Procedures**



System Components

- Identification
- Multi-agency/disciplinary screening, assessment and evaluation
- Service Coordination
- Interagency plan development
- Information, resources and TA
- Service access, identification of available resources and plans to address gaps
- Dispute resolution processes
- Provision and payment of services
- System assurances and accountability



How Other Agencies Demonstrate Participation

- MDH:
 - Local Public Health Act Funding 2007
 - Assurances and Agreements
 - Services will be provided in accordance with state and federal laws, rules and policies.
 - MN Statute 125A.027
- DHS:
 - ◆ M.S.125A.027 hold county boards responsible for the coordination of the system and outlines general service responsibilities
 - ◆ Collaborative compliance evaluated via the annual Collaborative Report
 - ◆ State and Federal laws regarding case plans and service provision – individual appeals procedures
 - ◆ CMS and CFS review processes



How Other Agencies Demonstrate Participation

- All 7 agencies have signed an interagency agreement
- DEED and Corrections have unique interagency agreements with MDE for this population
- State agency and local representatives meet at least quarterly (State Interagency Committee-SIC)
- Other



Standardized Written Plans/ Individual Interagency Intervention Plans (IIIP)



Standardized Written Plan/IIIP Recommendations for Change

1. Flexibility is granted to local areas to encourage the use of an interagency process and locally developed IIIP.
2. Local school districts/counties will be held accountable to Standardized Written Plan/IIIP requirements.
3. The use of the state developed IIIP is the preferred format, but not required.



Standardized Written Plan/IIIP Recommendations for Change

4. School boards and county boards must include in the governance agreements and TSES:
 - a. Description of the policies and procedures for coordinated service planning, and
 - b. The written format used to document the planning process for individual children.



Standardized Written Plan/IIIP

- IIIP is the name of the standardized written plan

- **Options**

- Use state developed IIIP,

or

- A locally developed IIIP



Standardized Written Plan/IIIP

- The state-developed IIIP contains the elements that are common plan elements across all plans.
 - Performance/assessment summary
 - Needs summary
 - Goals and objectives
 - Service provision documentation
 - Payment documentation
- These common planning elements are elements that can enable interagency planning process



Standardized Written Plan/IIIP

- Expectations for a coordinated planning process:
 - Multidisciplinary assessment review
 - Interagency identification of needs and concerns
 - Documentation of Goals and Objectives (shared outcomes across home, school and community)
 - Documentation of payment and provision of services.
 - Family/person centered/directed processes



Key Messages

New Directions In The Coordination
Of Interagency Planning Processes

Key Messages



- Accountability
- Flexibility
- Responsibility
- Embrace the vision
- Try new approaches
- Outcomes for kids and families



Summary

New Directions In The Coordination Of Interagency Planning Processes (IIIP)



Summary

1. IDEA 2004 requires states to have interagency agreements.
2. MN Statute 125A.023 is the state policy to ensure Minnesota compliance with IDEA 2004.
3. MDE will monitor on behalf of the 7 state agencies to assure compliance.
4. Local areas must develop governance agreements and policies and procedures.

Summary

5. The governance agreements and policies and procedures are maintained at the local level.
6. Districts in compliance will receive commendations.
7. Districts not in compliance will be cited, referred to the website and provided with technical assistance.
8. The Annual IDEA Part B local school district application will include a fiscal assurance statement.

Summary

9. The TSES must document:

- A. Establishment and maintenance of a local governance structure via and interagency agreement/ joint powers agreement.
- B. Policies and procedures outlining the local area's system components.
- C. Operating procedures of interagency committees.

Summary

10. Standardized Written Plan/IIIP

- A. Local school districts/counties will be held accountable to IIIP/ Standardized Written Plan requirements
- B. Local areas must use state recommended form (IIIP), or describe The local IIIP Format and Process that will demonstrate accountability for a standardized written plan.
- C. Decisions regarding the standardized written plan will be documented in Governance Agreement/TSES and described in the policies and procedures.

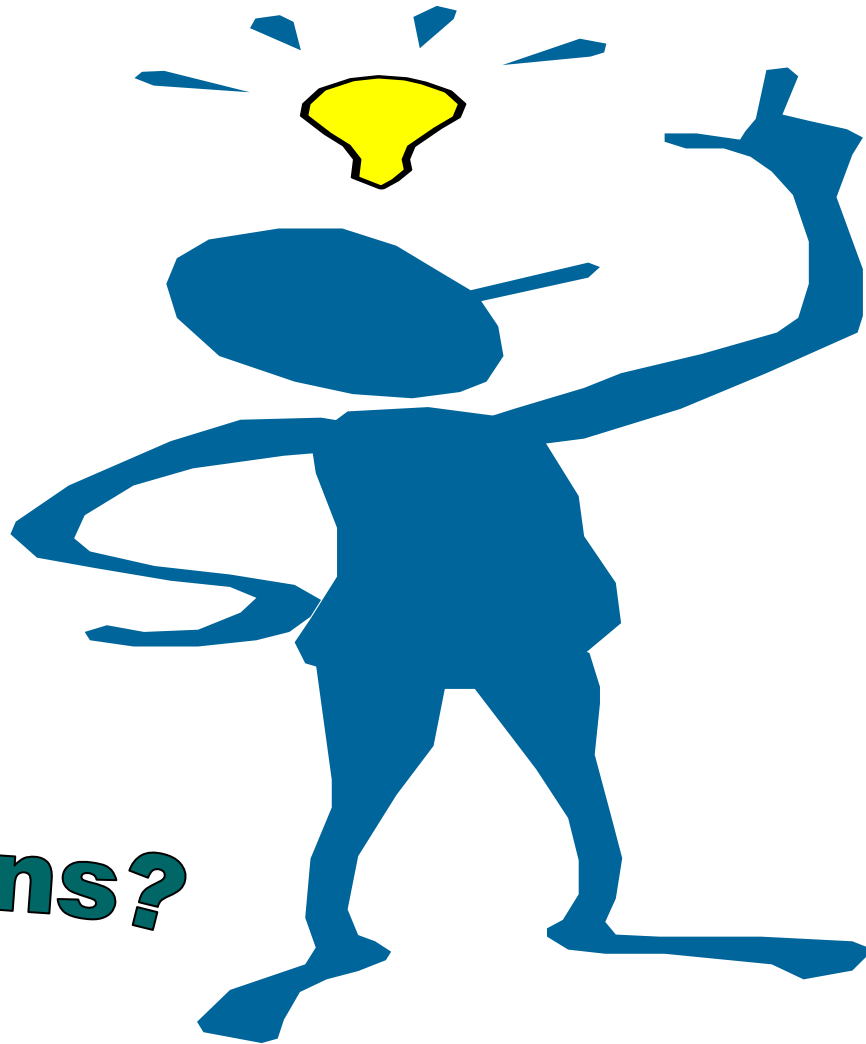
Web Materials



- MDE Website
 - TSES
 - Accountability Programs-
 - Compliance and Assistance
 - MnSIC
 - Special Education
 - http://education.state.mn.us/mde/Learning_Support/Special_Education/Birth_to_Age_21_Programs_Services/MN_State_Interagency_Coord_MnSIC/index.html



Interagency Coordination Moving Forward in New Directions!



Questions?



Contact Information

- Sue Benolken - DHS
sue.benolken@state.mn.us
651- 431-3860
- Lola Jahnke - MDH
lola.jahnke@health.state.mn.us
651-201-3644
- Loraine Jensen - MDE
loraine.jensen@state.mn.us
651-582-8712
- Robyn Widley -
robyn.widley@state.mn.us
651-582-1143