

National Alliance of Medicaid in Education
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Urban and Rural Medicaid Claiming Experience

Presenters:

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Some reasons for this presentation....

1. To bring attention to the unspoken variable of LEA size in school-based Medicaid claiming.
2. To challenge some assumptions about the efficacy of being a big / being a small LEA.
3. To raise some questions about the subtle and not so subtle impact of size on complexity in compliance.

NYC understands; it, too, began as a rural experience....



.... but time brings change.



If you were to ask New Yorkers where they see themselves in relationship to the rest of the country and the rest of the world....



... and this is how the average New Yorker thinks the rest of the world sees
New York City



So, where is New York?



A few details about NYS:

- 62 counties in NYS, five of these are the boroughs of NYC.
- 705 school districts
- Organized into 38 supervisory districts / BOCES districts
- 482,917 students in special education programs
- School districts and BOCES serve approx. 390,000 school age children with special needs
- An additional 14,000 students who require particularly intensive programs are served by nearly 150 private schools, including 13 Special Act School Districts
- 11 state-supported private schools for blind and deaf students

History of Medicaid Claiming in NYS/ NYC

New York State:

SY 1990-2006/2007

\$3,434,041,404

SY 2003/2004

\$312,587,691

SY 2006/2007

\$73,412,815

New York City:

SY 1990-2006/2007:

\$4,920,687,196

SY 2003/2004:

\$322,454,931

SY 2006/2007:

\$37,627,593

“We’ll take Manhattan, the Bronx and Staten Island, too...”
And now, New York City!



Putting the NYCDOE into context: 1

Total enrollment: 1,075,338

- General Ed: 990,185
- Full time special education: 85,153
- Schools & Programs: 1,466
- School buildings: approx. 1,000
- Students receiving DOE Special Education Services (includes Pre-School and Non-Public Schools): 145,655
- English Language Learners: 135,897
(Excludes Charter Schools)
- Filled Pedagogic Positions: 93,287
- Filled Non-Pedagogic Positions (Includes Custodians): 25,520
- UFT Paraprofessionals/Part-Year Positions: 17,368
- Additional Full-Time Equivalent Positions / Per Diem: 1,278

NYCDOE budget: \$17,000,000,000

Putting NYCDOE into context: 2
Languages offered for study in the NYCDOE:

- Arabic
- Bengali
- Chinese (Mandarin and Cantonese)
- French
- German
- Greek (classic and modern)
- Haitian Creole
- Hebrew
- Italian
- Japanese
- Korean
- Latin
- Polish
- Portuguese
- Russian
- Spanish
- Urdu
- Yiddish
- American Sign Language

Putting Special Education in the NYCDOE into context: 3

- 24% of NYC students with disabilities are classified as speech-language impaired, compared to:
 - 8.9% in Chicago
 - 8.1% in Los Angeles
 - 17.7% in New York State
 - 18.7% in the nation
- 49% of all students with disabilities in NYC are educated in regular school buildings
- 9% of students with disabilities are educated in a substantially separate setting that is outside of a regular school building.

» Hehir Report

Putting Special Education in the NYCDOE into context: 4

- During the 2003-04 school year, approximately 145,655 students in the New York City public schools received special education services, making up 11.1% of the total student population.
- The three most prominent disability types are:
 - learning disabilities (46%)
 - speech-language impairments (24%)
 - emotional disturbance (13%).
- All other disability types make up less than 5% of the population of students with disabilities

[These percentages are fairly similar to those in the state and nation, and in two comparable large cities—Chicago and Los Angeles.]

» Hehir Report

Putting Special Education in the NYCDOE into context: 5

- Included within these percentages are students who are educated in District 75.
- While many District 75 students are integrated within regular buildings, and some in regular classrooms, their education is run and overseen by a separate administration and a separate set of teachers and service providers.
- District 75 students comprise 13% of all the students with disabilities in NYC
- They comprise 8% of the students with disabilities who are educated in regular buildings
- They comprise over 50% of the students with disabilities who are educated outside of regular buildings.
 - » Hehir Report